STAFF DEVELOPMENT

The Board of Education recognizes that professional development opportunities enhance employee effectiveness and contribute to personal growth. Staff development for management, supervisory and confidential personnel shall be designed to guide instructional improvement, build leadership skills, and enhance overall management efficiency.

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(cf. 4119.21/4219.21/4319.21 - Professional Standards)
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The Superintendent or designee shall develop a plan for administrator support and development activities based on a systematic assessment of the needs of district students and staff and aligned to the district's vision and goals. The Board desires that all administrators participate in planning activities that are pertinent to their specific areas of responsibility.

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(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
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Within budget parameters, the Superintendent or designee may approve participation in activities that will benefit individual administrators and enhance their contributions to the district.

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(cf. 3350 - Travel Expenses)
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The Superintendent or designee shall evaluate the benefit to staff and students of professional development activities.

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(cf. 0500 - Accountability)
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Legal Reference:

EDUCATION CODE

44510-44517 Principal training program

44681-44689.2 Administrator training and evaluation

60119 Instructional materials funds

Management Resources:

CDE PUBLICATIONS

California Professional Standards for Educational Leaders, 2001

WEB SITES

CTC: http://www.ctc.ca.gov CDE: http://www.cde.ca.gov

Association of California School Administrators: http://www.acsa.org

California School Leadership Academy: http://www.csla.org

Policy VACAVILLE UNIFIED SCHOOL DISTRICT
Adopted: September 1, 2005 Vacaville, California